



Directions for Administering
Language

Form A – Primary 3

Full Length

Customer Support

If you need to order more inventory for test administrations, please have your school or district administrator contact:

Customer Service

- 800-328-5999 or eacustomerservice@pearson.com
- Support is available Monday – Friday, 7:00am to 6:00pm CST

If you are in need of technical assistance, please contact:

Technical Support

- 800-514-8494 or pearsonsupport@testsys.com
- Support is available Monday – Friday, 8:00am to 5:00pm EST

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DIRECTIONS FOR ADMINISTERING

Before you begin to administer this online test, please be sure you have read the Stanford 10 Online Administration Guide. This guide can be found on the online testing system under the Ancillaries tab. It contains important information concerning the preparation of the computers and the students for testing and includes an overview of the test content and the test administration time schedules. In addition, it provides explanations of the various screens you will see on the testing website and offers suggestions for navigating through them. Reading this guide prior to administering a test session will help ensure your test administration runs more smoothly and efficiently. The Appendix at the end of this document also lists other resources available for your reference that may assist your online test administration.

Once students have been approved into the test session and have navigated past the Welcome screen, they will be presented with a Tutorial feature. You may choose to have students take the Tutorial, or you may decide to skip the Tutorial. The Tutorial gives students practice with marking, changing, and reviewing their answers.

When you are ready to begin testing, please make sure all computer work stations have been cleared. To administer the test, you will read all text in bold to the students. Text that is not in bold contains instructions for you to read silently to yourself.

If you have decided to skip the Tutorial, you will need to guide students in navigating past the Tutorial by reading the instructions below.

SAY At the bottom of the Welcome page, click Next to begin the Language test. Then at the top of the next page, click Skip Tutorial. Then click OK.

Continue reading the bold text at the asterisk (*) below.

If you want students to practice with the Tutorial, you will begin the Tutorial by reading the instructions below.

SAY At the bottom of the page, click Next to begin the Tutorial. Read the instructions on each page. When you complete the Tutorial, click Exit Section and then click OK. Raise your hand if you have any questions.

Pause while students work through the Tutorial. When all students are finished, continue by reading the bold text below.

***SAY You should be on the Language page. Now click Next to see Sample A.**

Make sure all computers display the first page of the Language test, Sample A.

SAY Look at the directions at the top of the page. Read them to yourself as I read them aloud. “Directions: Read each sentence. Look at the underlined words in each one.

There may be a mistake in punctuation, capitalization, or word usage. If you find a mistake, choose the answer that is the best way to write the underlined section of the sentence. If there is no mistake, choose *Correct as is*.”

- A** Now look at Sample A below the directions. Read the sentence to yourself as I read it aloud. The new frame are too big for my picture. Now read the answer choices. Should the underlined part of the sentence be written like the first answer, the second answer, the third answer, or is it *Correct as is*?

Pause for replies.

- SAY** Yes. The first answer is the correct way to write the underlined words. The space next to the first answer has been filled in to show that it is the correct answer. Does everyone understand what to do?

Answer any questions students may have. Repeat the sample if necessary.

SAY

- B** Now click Next and go to Sample B. Read the sample and mark the space for your answer.

Pause while students mark their answers.

- SAY** Which answer did you mark?

Pause for replies.

- SAY** Yes. You should have marked the answer space next to *Correct as is* because there is no mistake in the underlined part of the sentence. Are there any questions?

Answer any questions students may have. Repeat the sample if necessary.

- SAY** You will do more questions like these on your own. After you finish question 24, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand? If you finish before I tell you to stop, you may check your work on question 1 through question 24 only. Does everyone understand?

Answer any questions. Make sure students understand when they click Exit Section, questions 1 through 24 are closed.

SAY You will have at least 16 minutes to work on this part of the test. If you're not sure about the answer to a question, do the best you can, but don't spend too much time on any one question.

Start working now. Click Next to go to question 1.

While the students are working, walk quietly around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 16 minutes for students to finish.

After 16 minutes or when all students have finished,

SAY Stop. If you have not finished, go to question 24 and click Next. Then click Exit Section and OK. On the page with the Stop sign click Continue.

Read the directions to yourself as I read them aloud. "Directions: Read the group of words in the box. There may be a mistake in the sentence structure. If you find a mistake, choose the answer that is written most clearly and correctly. If there is no mistake, choose *Correct as is*."

C Now read Sample C. Read the sample to yourself as I read it aloud. *My sister did her homework, I read a book.* Now read the answer choices. How should this group of words be written most clearly and correctly? Should it be—*I read a book, my sister did her homework.* like the first answer; *My sister did her homework while I read a book.* like the second answer; *My sister did her homework I read a book.* like the third answer; or is the group of words in the box *Correct as is*? What is the answer?

Pause for replies.

SAY Yes. The second sentence, *My sister did her homework while I read a book.* is written most clearly and correctly. The space next to the second sentence has been filled in to show that it's the correct answer. Are there any questions?

Answer any questions students may have. Repeat the sample if necessary.

SAY

D Now click Next to move to Sample D. Read the sample to yourself. Then mark the space for your answer.

Pause while students mark their answers.

SAY Which answer did you mark?

Pause for replies.

SAY Yes. You should have marked the space next to *Correct as is*. Does everyone understand?

Answer any questions students may have. Repeat the sample if necessary.

SAY You will do more questions like these on your own. After you finish question 31, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand?

Answer any questions. Make sure students understand that when they click Exit Section, questions 25 through 31 are closed.

SAY You will have at least 9 minutes to work on this part of the test. If you're not sure about the answer to a question, do the best you can, but don't spend too much time on any one question. You may start working now. Click Next to go to the next question.

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 9 minutes for students to finish.

After 9 minutes or when all students have finished,

SAY Stop. If you have not finished, go to question 31 and click Next. Then click Exit Section and OK. On the page with the Stop sign, click Continue. Look at the directions. Read them to yourself as I read them aloud. "Directions: Read each statement and the question following it. Choose the best answer. Then mark the space for the answer you have chosen."

E Now look at Sample E. Read it to yourself as I read it aloud. *Luis is writing a story about taking a train ride to visit his uncle. Which idea does not belong in Luis's story? What is the answer?*

Pause for replies.

SAY Yes. The third idea does not belong in Luis's story. The space next to the third answer has been filled in to show that it's the correct answer. Does anyone have any questions?

Answer any questions students may have. Repeat the sample if necessary.

SAY

F **Now click Next. Look at Sample F and read it to yourself. Mark the space next to your answer.**

After students have finished marking their answers,

SAY **Which answer did you mark?**

Pause for replies.

SAY **That's right. *Dogs and cats* are two things that are alike. You should have marked the space next to *Dogs and cats*. Does everyone understand?**

Answer any questions students may have. Repeat the sample, if necessary.

SAY **You will do the rest of the questions on your own. After you finish question 36, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand?**

Answer any questions. Make sure students understand that when they click Exit Section, questions 32 through 36 are closed.

SAY **You will have at least 10 minutes to work on this part of the test. Start working now. Click Next to go to question 32.**

While the students are working, walk around the room to make sure that they are following directions. If a student has trouble understanding what to do, explain as quickly and quietly as you can, but try not to waste any testing time. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 10 minutes for students to finish.

After 10 minutes or when all students have finished,

SAY **Stop. If you have not finished, go to question 36 and click Next. Then click Exit Section and OK. On the page with the Stop sign click Continue. Read the directions at the top of the page to yourself as I read them aloud. "Directions: Read each paragraph. Then read the questions that follow each paragraph. Choose the correct answer. Then mark the space for the answer you have chosen." Now read the sample paragraph to yourself.**

Pause while students read the paragraph. After students have finished reading,

SAY

G **Now look at Sample G. What is the main reason this paragraph was written? What is the answer?**

Pause for replies.

SAY **Yes. The first sentence tells why the paragraph was written. The answer space next to the first sentence has been filled in to show that it is the correct answer. Does anyone have a question?**

Answer any questions students may have.

SAY

H **Now click Next and look at Sample H. Read it to yourself. Then mark the space next to your answer.**

After students have finished marking their answers,

SAY **Which answer did you mark?**

Pause for replies.

SAY **That's right. You should have marked the space next to *California has beautiful beaches as well*. Does everyone understand why that is the correct answer?**

Answer any questions. Explain further if necessary.

SAY **You will work on your own to do the rest of the questions. Remember, read each paragraph and then answer the questions about it. Work until you finish question 48. If you finish before I tell you to stop, you may check your work on questions 37 through 48. Does everyone understand what to do?**

Answer any questions.

SAY **Start working now. Click Next to go to Number 37.**

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 10 minutes for students to finish.

After 10 minutes or when all students have finished,

SAY Stop. If you have not already finished, go to question 48 and click Next. Then click Exit Section and OK.

Pause while students click Exit Section. All screens should display the page with the Stop sign.

SAY Now click Exit.

If testing is to continue, give students a rest period of about 10 minutes; then continue with the directions for administering the next subtest.

If testing is finished, follow the Program Coordinator's instructions for leaving the computers.

APPENDIX

Additional resources located on the Ancillaries tab:

- Learning Assessments Online User's Guide
- Stanford 10 Online Administration Guide

Additional resources located just below the Test Administrator Login area:

- FAQ and Support
- System Check

Additional resources located on the Help folder:

- 5 Easy Steps
- Troubleshooting Tips