



LIFE·PAC®

Math



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MATHEMATICS 205

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Alpha Omega Publications®

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Meet our friends.
There's Doc and Revver,
And Vicky, too.

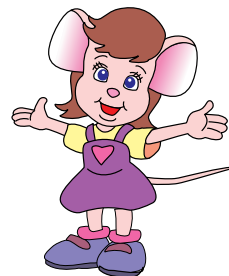
They'll guide
you through the LIFEPAcs,
And keep the scores
for you.



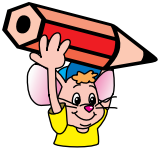
Doc



Revver



Vicky



My name is



Memory Verse

"Blessed are they which do hunger and thirst
after righteousness: for they shall be filled."

Matthew 5:6



Objectives

1. I can gather data.
2. I can learn about bar graphs.
3. I can count by 3's.
4. I can use my senses to recognize flat and solid shapes.
5. I can add fractions.
6. I can read the Fahrenheit thermometer.
7. I can learn the value of zero as a place holder.
8. I can write dollars and cents in number words.
9. I know ordinal numbers to twentieth.
10. I know that one dozen is equal to twelve.

I. Part One

1.1 Write the number words.

Spell correctly. Remember hyphens.

13

76

409

546

830



1.2 Write plus or minus.

Five _____ eight equals thirteen.

Fourteen _____ seven equals seven.

Seven _____ four equals three.

Nine _____ six equals fifteen.



1.3 Write equal or not equal.

Four plus three is _____ to eight.

Sixteen minus seven is _____ to nine.

Nine minus four is _____ to six.

Zero plus five is _____ to five.

1.4 Write greater than or less than.

Eight is _____ eighteen.

Sixty-four is _____ forty-six.

Five hundred twelve is _____ five hundred eleven.

Seven hundred fifty is _____ six hundred fifty.

1.5 Write the number words in number symbols.

sixty-six _____ three hundred seventy-four _____

eleven _____ five hundred two _____

forty _____ six hundred ninety _____

seventy-one _____ two hundred thirteen _____

fifteen _____ nine hundred forty-two _____

1.6 Write the missing symbol on the line. +, -, =, ≠

$6 + 4 \text{ ______ } 10$

$12 \text{ ______ } 3 = 9$

$8 + 3 \text{ ______ } 12$

$17 \text{ ______ } 8 = 9$

$6 \text{ ______ } 7 = 13$

$15 - 7 \text{ ______ } 8$

$13 \text{ ______ } 5 = 8$

$5 + 0 \text{ ______ } 5$

$11 - 7 \text{ ______ } 2$

$3 \text{ ______ } 5 = 8$



1.7 Circle the answer. >, <

$8 + 4 (>, <) 3 + 6$

$7 + 1 (>, <) 5 + 4$

$15 - 8 (>, <) 4 + 4$

$2 + 5 (>, <) 14 - 8$

$9 - 3 (>, <) 16 - 7$

$8 - 6 (>, <) 7 - 4$

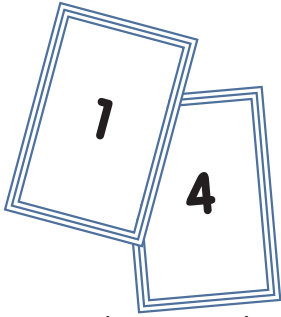
$7 + 2 (>, <) 15 - 7$

$12 - 8 (>, <) 2 + 3$

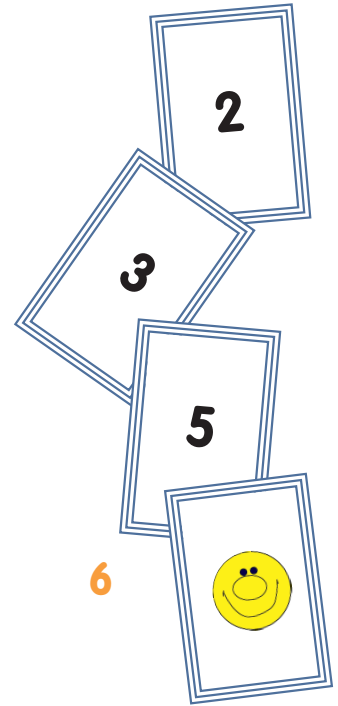
$2 + 4 (>, <) 6 - 3$

$8 + 5 (>, <) 15 - 6$

Smile!



You will need
two sets of cards 1 - 5 plus
smile faces and crayons.



Use the cards to play the game **Smile!**
Your teacher will give you directions.

1.8 Play the game six times.

Write the number of matches on the lines.

Game **1** **2** **3** **4** **5** **6**

Matches _____

Find Game 1 on the bar graph.

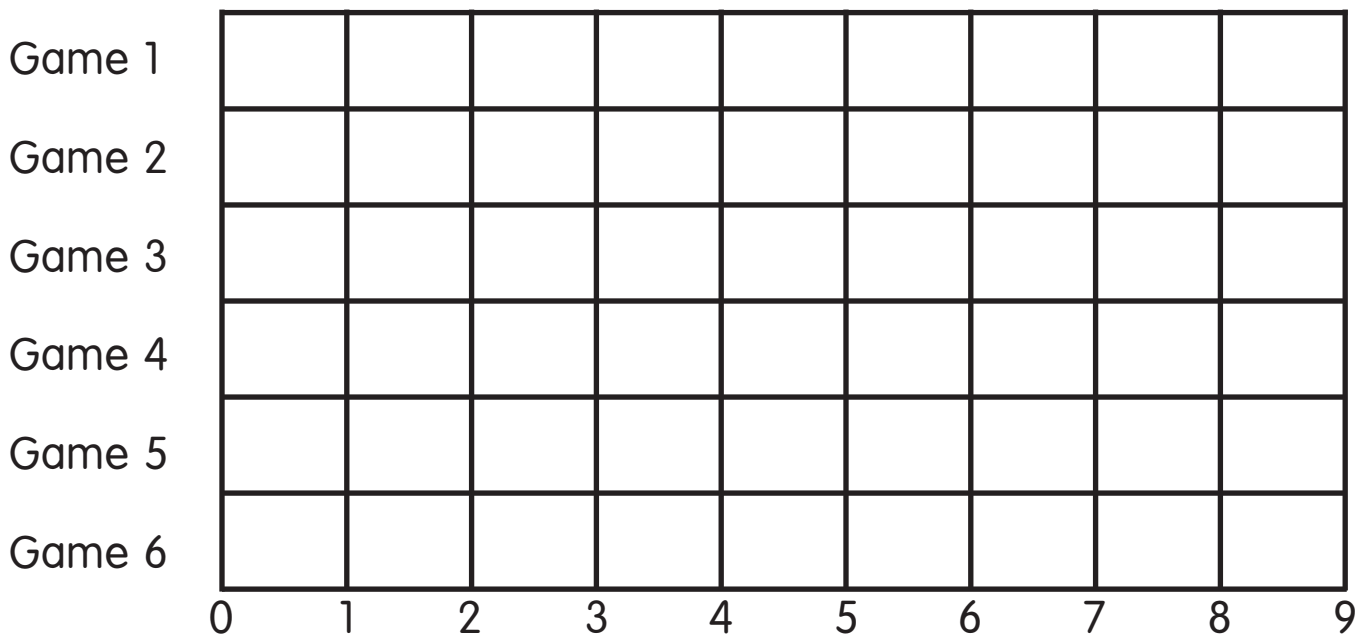
The bottom line of the graph is a number line.

Find the number of matches for Game 1 on the number line.

Color to that number after Game 1 on the graph.

Color the other matches. Use different colors
for each line.

Smile!



What was your best score? _____ What game was that? _____