



Directions for Administering
Practice Test

Intermediate 1

Customer Support

If you need to order more inventory for test administrations, please have your school or district administrator contact:

Customer Service

- 800-328-5999 or eacustomerservice@pearson.com
- Support is available Monday – Friday, 7:00am to 6:00pm CST

If you are in need of technical assistance, please contact:

Technical Support

- 800-514-8494 or pearsonsupport@testsys.com
- Support is available Monday – Friday, 8:00am to 5:00pm EST

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DIRECTIONS FOR ADMINISTERING PRACTICE TEST

The purpose of the Practice Test is to help students and teachers become familiar with the types of questions that will appear on the regular test. It also gives the teacher an opportunity to review the questions and directions with the students and to help them become familiar with computer-based testing. For most effective use, the Practice Test should be administered approximately one week before the regular test administration.

You should become thoroughly familiar with these Directions before administering the Practice Test. In addition, you might find it helpful to review the Stanford 10 Online Administration Guide found on the online testing system under the Ancillaries tab. It contains important information on how to prepare the computers for testing and includes an overview of the test content. It also provides explanations of the various screens you will see on the testing website and offers suggestions for navigating through them. Reading this guide prior to administering a Practice Test session will help ensure your test administration runs more smoothly and efficiently.

Following the administration directions, you will find the correct responses to the questions on the Practice Test. The Appendix also at the end of this document lists other resources available that may be helpful for your online test administration.

When you are ready to begin testing, please make sure all computer work stations have been cleared and that all students have successfully opened the Practice Test. To administer the Practice Test, you will read all text in bold to the students. Text that is not in bold contains instructions for you to read silently to yourself.

SAY We are going to work on some practice problems today. I am going to give each of you a pencil and some scratch paper.

Distribute the pencils and scratch paper.

SAY First, you will work the Tutorial. At the bottom of the screen, click Next to begin. Now read “Finding Your Way Around.” When you are done, click Next at the top of the screen.

Read this page and work the Sample Question. You can practice using the buttons on the toolbar. When you are finished, click Next.

Pause while students move to the next page.

SAY Now learn how to review your answers to test questions. Does anyone have any questions?

Answer all questions.

SAY **Click Next when you are finished. This page shows how to finish a test. When you have finished this page, click Exit Section and OK.**

Now we are going to start with the Word Study Skills section. Click Next.

Check to see that all students have the Word Study Skills page on their computers.

SAY

1 **Click Next to see question 1. Read the directions to yourself. Then mark your answer.**

Pause.

SAY **Which is the correct answer to question 1?**

Pause for responses.

SAY **Yes, that's right. The correct answer is *forehead*. The word *forehead* is made up of two words, isn't it? Does everybody understand?**

Answer any questions the students may have.

SAY

2 **Now click Next and look at question 2. Read the directions for question 2 and mark your answer.**

Pause.

SAY **Which answer did you choose?**

Pause for replies.

SAY **Yes, that's right. You should have chosen "*dentist*" because the ist in *dentist* means the same as the *or* in *author*.**

Is there anyone who does not understand how to mark answers?

Pause and answer any questions the students may have.

SAY

3 **Now click Next and look at question 3. Read the directions to yourself and mark your answer.**

Pause.

SAY **Which answer did you mark?**

Pause for responses.

SAY **The word *problem* is the correct answer, isn't it? The /o/ sound in the word *problem* is the same as the /o/ sound in the word dollar. If you did not mark answer "C", mark that answer now.**

Pause.

SAY **Does anyone have a question about what we just did?**

Give students as much explanation as necessary. Then go to Reading Vocabulary.

SAY

4-6 **Click Next to go to the Reading Vocabulary section. Click Next again. Read the directions and then mark your answers for questions 4 through 6. When you have finished question 6, look up.**

Pause.

SAY **Let's look at question 6. Which answer did you mark?**

Pause for responses.

SAY **Yes, you should have marked the space next to the sentence "*The room was dark with the shades down.*" The word *dark* means the same thing as it means in "*It's too dark tonight to see anything.*" If you did not mark answer "B", mark that answer now.**

Give further explanation if students need help understanding. Go on to Reading Comprehension.

SAY

7-10 **Now click Next to go to the Reading Comprehension section. Click Next again. You see directions for Using the Highlighter. Sometimes when you are reading a passage, you see something that you might want to remember to help you answer a question. You can highlight those parts of the passage so that they will be easier for you to see. Read the directions and practice highlighting and removing highlighting in this passage.**

Click Next to go to the next page. Read the directions at the top of the page on the right side of your screen to yourself. Then read the passage on the left side of your screen. Use the scroll bar to read all of the passage. Follow the directions to answer questions 7 through 10.

When you have finished question 10, stop and look up.

Allow about 10 minutes for students to work. While they are working, walk around the room to make sure they are marking their answers correctly.

SAY **Did anyone have any trouble choosing the correct answers?**

Pause for responses. Discuss the correct answers if there are any questions.

SAY

11-12 **Now we will do some mathematics problems. Click Next to go to Mathematics Problem Solving. Click Next again. Read “Using the Mathematics Tools.” Practice using the ruler and calculator. When you have finished, click Next. Read the directions and use the calculator to work problem 11. Then click Next to work problem 12. Stop and look up when you have finished question 12.**

Pause long enough for students to mark their answers.

SAY **Does everyone understand what we just did?**

Answer all questions. Then go on to Mathematics Procedures.

SAY

13-14 **Now click Next to go to the section called Mathematics Procedures. Click Next again. Read the directions to yourself and then answer questions 13 and 14. Mark the *NH* or *Not Here* option if you do not think any of the choices is the correct one. You may use the scratch paper to work out the problems. Look up when you are done with question 14.**

Pause one or two minutes to give students time to read and answer the questions.

SAY **Does everyone understand what we just did?**

Pause for replies. Explain the correct answers, if necessary. Make sure all students understand the *NH* or *Not Here* option. Then go on to Spelling.

SAY

15-17 **Now click Next and go to the section called Spelling. Click Next again. Read the**

directions to yourself and then answer questions 15 through 17. Mark your answers as we have been doing.

Pause.

SAY Did everyone mark an answer for each question?

Pause for replies. Help students find the misspelled words, if necessary. Make sure they understand the *No mistake* option. Then go on to Language.

SAY

18-22 Click Next to go to the section called Language. Click Next again. Read the directions at the top of the page. Work questions 18 through 22 on your own and mark your answers. When you finish these five questions, stop and look up.

Pause a few minutes to allow students time to read the directions and answer the questions.

SAY Did anyone have trouble finding the correct answers?

Give explanations as needed.

SAY

23-26 Now click Next and go to the section called Science. Click Next again. Read the directions and work questions 23 through 26 on your own.

Pause to let students answer the questions.

SAY Are there any questions about Science?

Answer students' questions. Go over specific questions, if necessary. Then go to Social Science.

SAY

27-30 Now click Next and go to the section called Social Science. Click Next again. Read the directions for this section and mark your answers to questions 27 through 30.

Pause a few minutes to let students answer the questions.

SAY Does everyone understand the questions you just did?

Pause for replies. Explain the correct answers, if necessary.

SAY Now we are going to practice how to finish a test. Click Next to see the Review page. The Review page will list every question that was bookmarked or skipped. This gives you a final opportunity to answer all the questions before you submit your test. Follow the instructions to check your answers. Raise your hand if you have any questions.

Pause while students check their answers.

SAY When you are finished, click Exit Section and then click OK. Raise your hand when you see the page with the stop sign. Wait for me to tell you what to do next.

When all students have finished,

SAY We are finished with the Practice Test. Click Exit to finish.

Follow the Program Coordinator's instructions for leaving the computers.

INTERMEDIATE 1 PRACTICE TEST CORRECT RESPONSES

Word Study Skills	
1	Option 3
2	Option 1
3	Option 3
Reading Vocabulary	
4	Option 2
5	Option 4
6	Option 2
Reading Comprehension	
7	Option 2
8	Option 3
9	Option 4
10	Option 1
Mathematics Problem Solving	
11	Option 1
12	Option 4
Mathematics Procedures	
13	Option 3
14	Option 5
Spelling	
15	Option 4
16	Option 3
17	Option 1
Language	
18	Option 3
19	Option 4
20	Option 1
21	Option 3
22	Option 2
Science	
23	Option 1
24	Option 4
25	Option 1
26	Option 2
Social Science	
27	Option 3
28	Option 4
29	Option 1
30	Option 4

APPENDIX**Additional resources located on the Ancillaries tab:**

- Learning Assessments Online User's Guide
- Stanford 10 Online Administration Guide

Additional resources located just below the Test Administrator Login area:

- FAQ and Support
- System Check

Additional resources located on the Help folder:

- 5 Easy Steps
- Troubleshooting Tips