



Directions for Administering
Practice Test

Intermediate 2–3

Customer Support

If you need to order more inventory for test administrations, please have your school or district administrator contact:

Customer Service

- 800-328-5999 or eacustomerservice@pearson.com
- Support is available Monday – Friday, 7:00am to 6:00pm CST

If you are in need of technical assistance, please contact:

Technical Support

- 800-514-8494 or pearsonsupport@testsys.com
- Support is available Monday – Friday, 8:00am to 5:00pm EST

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DIRECTIONS FOR ADMINISTERING PRACTICE TEST

The purpose of the Practice Test is to help students and teachers become familiar with the types of questions that will appear on the regular test. It also gives the teacher an opportunity to review the questions and directions with the students and to help them become familiar with computer-based testing. For most effective use, the Practice Test should be administered approximately one week before the regular test administration.

You should become thoroughly familiar with these Directions before administering the Practice Test. In addition, you might find it helpful to review the Stanford 10 Online Administration Guide found on the online testing system under the Ancillaries tab. It contains important information on how to prepare the computers for testing and includes an overview of the test content. It also provides explanations of the various screens you will see on the testing website and offers suggestions for navigating through them. Reading this guide prior to administering a Practice Test session will help ensure your test administration runs more smoothly and efficiently.

Following the administration directions, you will find the correct responses to the questions on the Practice Test. The Appendix also at the end of this document lists other resources available that may be helpful for your online test administration.

When you are ready to begin testing, please make sure all computer work stations have been cleared and that all students have successfully opened the Practice Test. To administer the Practice Test, you will read all text in bold to the students. Text that is not in bold contains instructions for you to read silently to yourself.

SAY We are going to work on some practice problems today. I am going to give each of you a pencil and some scratch paper.

Distribute the pencils and scratch paper.

SAY First, you will work the Tutorial. At the bottom of the screen, click Next to begin.

Now read “Finding Your Way Around.” When you are done, click Next at the top of the screen.

Read this page and work the Sample Question. You can practice using the buttons on the toolbar. When you are finished, click Next.

Pause while students move to the next page.

SAY Now learn how to review your answers to test questions. Does anyone have any questions?

Answer all questions.

SAY **Click Next when you are finished. This page shows how to finish a test. When you have finished this page, click Exit Section and OK.**

1 **We will start with the Reading Vocabulary section. Click NEXT to go to the next page. Read the directions on this page to yourself. Look at question 1 and mark your answer.**

Pause.

SAY **Which is the correct answer to question 1?**

Pause for responses.

SAY **Yes, that's right. The correct answer is "C," fall. "To collapse is to fall." Does everybody understand?**

Answer any questions the students may have.

SAY

2-3 **Now Click Next and look at question 2. Follow the same directions and mark your answers. Then work question 3.**

Is there anyone who does not understand how to mark answers?

Give students as much explanation as necessary. Then go on to Reading Comprehension.

SAY

4-7 **Click Next to go to the Reading Comprehension section. Now click Next again. You see directions for Using the Highlighter. Read the directions and practice highlighting and removing highlighting in this passage.**

Point to the beginning of the text you want to highlight. Then left-click and drag through the text you want to highlight. Raise your hand if you want me to help you.

Pause while students practice highlighting.

SAY **Now practice removing the highlighter. Left-click anywhere in the highlighted text. Raise your hand if you want me to help you.**

Pause while students practice removing the highlighting.

SAY **Does anyone have any questions about highlighting?**

Answer all questions.

SAY **Now click Next and follow the directions to answer questions 4 through 7. Be sure to move the scroll bar down so that you can see all of the passage. When you have finished question 7, stop and look up.**

Give students a few minutes to read and answer the questions.

SAY **Did anyone have any trouble choosing the correct answers?**

Pause for responses. Discuss the correct answers if there are any questions.

SAY

8-9 **Now we will do some mathematics problems. Click Next to go to Mathematics Problem Solving. Now click Next again. Read “Using the Mathematics Tools”. Practice using the ruler and calculator. Click Next to go to question 8. You can use the Calculator button to work question 8. When you have worked the problem, click Hide Calculator.**

Now click Next to go to question 9. Read the directions to yourself and mark your answers. Stop and look up when you have finished question 9.

Pause long enough for students to mark their answers.

SAY **Does everyone understand what we just did?**

Answer all questions. Then go on to Mathematics Procedures.

SAY

10-11 **Now click Next to go to the section called Mathematics Procedures. Then click Next again. Read the directions to yourself and then answer questions 10 and 11. Mark the *NH* or *Not Here* option if you do not think any of the choices is the correct one. You may use the scratch paper to work out the problems. Look up when you are done with question 11.**

Pause one or two minutes to give students time to read and answer the questions.

SAY **Does everyone understand what we just did?**

Pause for replies. Explain the correct answers, if necessary. Make sure all students understand the *NH* or *Not Here* option. Then go on to Spelling.

SAY

12-14 **Now click Next and go to the section called Spelling. Then click Next again. Read the directions to yourself and then answer questions 12 through 14. Mark your answers as we have been doing.**

Pause.

SAY **Did everyone mark an answer for each question?**

Pause for replies. Help students find the misspelled words, if necessary. Make sure they understand the *No Mistake* option. Then go on to Language.

SAY

15-18 **Click Next to go to the section called Language. Now Click Next again. Read the directions at the top of the page. Work questions 15 through 18 on your own and mark your answers. When you finish these four questions, stop and look up.**

Pause a few minutes to allow students time to read the directions and answer the questions.

SAY **Did anyone have trouble finding the correct answers?**

Give explanations as needed. Make sure all students understand the *Correct as is* option.

SAY

19 **Now click Next and go to question 19. Read the paragraph and mark your answer to question 19.**

Pause.

SAY **Did anyone have trouble finding the correct answer?**

Give explanations as needed.

SAY

20-23 **Now click Next and go to the section called Science. Then click Next again. Read the directions and work questions 20 through 23 on your own.**

Pause to let students answer the questions.

SAY Are there any questions about Science?

Answer students' questions. Go over specific questions, if necessary. Then go to Social Science.

SAY

24-27 Now click Next and go to the section called Social Science. Then click Next again. Read the directions for this section and mark your answers to questions 24 through 27.

Pause a few minutes to let students answer the questions.

SAY Does everyone understand the questions you just did?

Pause for replies. Explain the correct answers, if necessary.

SAY Now we are going to practice how to finish a test. Click Next to see the Review page. The Review page will list every question that was bookmarked or skipped. This gives you a final opportunity to answer all the questions before you submit your test. Follow the instructions to check your answers. Raise your hand if you have any questions.

Pause while students check their answers.

SAY When you are finished, click Exit Section and then click OK. Raise your hand when you see the page with the stop sign. Wait for me to tell you what to do next.

When all students have finished,

SAY We are finished with the Practice Test. Click Exit to finish.

Follow the Program Coordinator's instructions for leaving the computers.

INTERMEDIATE 2 AND 3 PRACTICE TEST CORRECT RESPONSES

Reading Vocabulary	
1	Option 3
2	Option 1
3	Option 4
Reading Comprehension	
4	Option 1
5	Option 2
6	Option 4
7	Option 1
Mathematics Problem Solving	
8	Option 3
9	Option 2
Mathematics Procedures	
10	Option 5
11	Option 3
Spelling	
12	Option 2
13	Option 4
14	Option 2
Language	
15	Option 3
16	Option 4
17	Option 3
18	Option 4
19	Option 3
Science	
20	Option 1
21	Option 3
22	Option 1
23	Option 2
Social Science	
24	Option 1
25	Option 4
26	Option 3
27	Option 4

APPENDIX

Additional resources located on the Ancillaries tab:

- Learning Assessments Online User's Guide
- Stanford 10 Online Administration Guide

Additional resources located just below the Test Administrator Login area:

- FAQ and Support
- System Check

Additional resources located on the Help folder:

- 5 Easy Steps
- Troubleshooting Tips