



Directions for Administering
Language

Form A – Intermediate 2

Full Length

Customer Support

If you need to order more inventory for test administrations, please have your school or district administrator contact:

Customer Service

- 800-328-5999 or eacustomerservice@pearson.com
- Support is available Monday – Friday, 7:00am to 6:00pm CST

If you are in need of technical assistance, please contact:

Technical Support

- 800-514-8494 or pearsonsupport@testsys.com
- Support is available Monday – Friday, 8:00am to 5:00pm EST

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DIRECTIONS FOR ADMINISTERING

Before you begin to administer this online test, please be sure you have read the Stanford 10 Online Administration Guide. This guide can be found on the online testing system under the Ancillaries tab. It contains important information concerning the preparation of the computers and the students for testing and includes an overview of the test content and the test administration time schedules. In addition, it provides explanations of the various screens you will see on the testing website and offers suggestions for navigating through them. Reading this guide prior to administering a test session will help ensure your test administration runs more smoothly and efficiently. The Appendix at the end of this document also lists other resources available for your reference that may assist your online test administration.

Once students have been approved into the test session and have navigated past the Welcome screen, they will be presented with a Tutorial feature. You may choose to have students take the Tutorial, or you may decide to skip the Tutorial. The Tutorial gives students practice with marking, changing, and reviewing their answers.

When you are ready to begin testing, please make sure all computer work stations have been cleared. To administer the test, you will read all text in bold to the students. Text that is not in bold contains instructions for you to read silently to yourself.

If you have decided to skip the Tutorial, you will need to guide students in navigating past the Tutorial by reading the instructions below.

SAY At the bottom of the Welcome page, click Next to begin the Language test. Then at the top of the next page, click Skip Tutorial. Then click OK.

Continue reading the bold text at the asterisk (*) below.

If you want students to practice with the Tutorial, you will begin the Tutorial by reading the instructions below.

SAY At the bottom of the page, click Next to begin the Tutorial. Read the instructions on each page. When you complete the Tutorial, click Exit Section and then click OK. Raise your hand if you have any questions.

Pause while students work through the Tutorial. When all students are finished, continue by reading the bold text below.

***SAY You should be on the Language page. Now click Next to see Sample A.**

Make sure all computers display the first page of the Language test, Sample A.

SAY Look at the directions at the top of the page. Read them to yourself as I read them aloud. “Directions: Read each sentence. Look at the underlined words in each one.

There may be a mistake in punctuation, capitalization, or word usage. If you find a mistake, choose the answer that is the best way to write the underlined section of the sentence. If there is no mistake, choose *Correct as is*.

- A **Now look at Sample A. Read the sentence to yourself as I read it aloud. “I asked my teacher to help me choose a book for my report?” Now read the answer choices. Should the underlined part of the sentence be written like the first answer, the second answer, the third answer, or is it *Correct as is*?**

Pause for replies.

- SAY **Yes. The first answer is the correct way to write the underlined words. The space next to the first answer has been filled in to show that it is correct. Does everyone understand what to do?**

Answer any questions.

SAY

- B **Now click Next and move to the next page. Look at Sample B. Read the sample and mark the space for your answer.**

Pause while students mark their answers.

- SAY **You should have marked the space next to *Correct as is* because there is no mistake in the underlined part of the sentence. Are there any questions?**

Answer any questions. Explain further if necessary.

- SAY **You will do more questions like these on your own. After you finish question 24, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand?**

Answer any questions. Make sure students understand that when they click Exit Section, questions 1 through 24 are closed.

- SAY **You will have at least 22 minutes to work on this part of the test. If you’re not sure about the answer to a question, do the best you can, but don’t spend too much time on any one question. You may start working now. Click Next to go to the next page.**

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 22 minutes for students to finish.

After 22 minutes or when all students have finished,

SAY Stop. If you have not finished, go to question 24 and click Next. Then click Exit Section. Now Click OK. On the page with the Stop sign, click Continue.

Look at Sample C. Read the directions to yourself as I read them aloud.
“Directions: Read the group of words in the box. There may be a mistake in sentence structure. If you find a mistake, choose the answer that is written most clearly and correctly. If there is no mistake, choose *Correct as is*.”

SAY

C Now read Sample C to yourself as I read it aloud. “Swimming in the river and quacking were the ducks.” Now read the answer choices. How should this sentence be written? Should it be *The quacking ducks in the river swam too.*, like the first answer; *The ducks they were swimming, and in the river they quacked.*, like the second answer; *The ducks were quacking as they swam in the river.*, like the third answer; or is the group of words in the box *Correct as is*? What is the answer?

Pause for replies.

SAY Yes. The third answer is written most clearly and correctly. The space next to the third answer has been filled in to show that it is the correct answer. Are there any questions?

Answer any questions.

SAY

D Now click Next and look at Sample D. Read the sample to yourself. Then mark the space for your answer.

Pause while students mark their answers.

SAY Which answer did you mark?

Pause for replies.

SAY Yes. You should have marked the space next to the fourth answer because the group of words in the box is *Correct as is*. Does everyone understand?

Answer any questions. Explain further if necessary.

SAY You will do more questions like these on your own. After you finish question 33, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand?

Answer any questions. Make sure students understand that when they click Exit Section, questions 25 through 33 are closed.

SAY You will have at least 8 minutes to work on this part of the test. If you're not sure about the answer to a question, do the best you can, but don't spend too much time on any one question. You may start working now. Click Next to go to the next page.

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 8 minutes for students to finish.

After 8 minutes or when all students have finished,

SAY Stop. If you have not finished, go to question 33 and click Next. Then click Exit Section and OK. On the page with the stop sign, click Continue.

Read the directions to yourself as I read them aloud. "Directions: Read each question. Choose the best answer. Then mark the space for the answer you have chosen."

E Now look at Sample E. Read it to yourself as I read it aloud. "Juana is writing a science report about snakes. Which sentence does *not* belong in her report?" What is the answer?

Pause for replies.

SAY Yes. The first answer is the sentence that does not belong in her report. The space next to the first answer has been filled in to show that it is the correct answer. Does anyone have any questions?

Answer any questions.

SAY

F Now click Next and look at Sample F. Read it to yourself. Mark the space for your answer.

After students have finished marking their answers,

SAY Which answer did you mark?

Pause for replies.

SAY You should have marked the space next to the fourth answer. Does everyone understand?

Answer any questions. Explain further if necessary.

SAY You will do more questions like these on your own. After you finish question 38, you will see the Review page. Check any questions you have bookmarked or skipped. Do not click Exit Section until you are sure you are finished. Once you click Exit Section, you will not be able to work these questions again. Does everyone understand?

Answer any questions. Make sure students understand that when they click Exit Section, questions 34 through 38 are closed.

SAY You will have at least 5 minutes to work on this part of the test. Start working now. Click Next to go to the next page.

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 5 minutes for students to finish.

After 5 minutes or when all students have finished,

SAY Stop. If you have not finished, go to question 38 and click Next. Then click Exit Section and OK. On the page with the stop sign, click Continue.

Read the directions to yourself as I read them aloud. “Directions: Read each paragraph. Then read the questions that follow each paragraph. Choose the correct answer. Then mark the space for the answer you have chosen.” Now read the sample paragraph to yourself.

After the students have finished reading,

SAY

G Now look at Sample G. Read it to yourself as I read it aloud. “Rosa and Charles were reading the newspaper. They saw an interesting story. How could these two sentences *best* be combined?” What is the answer?

Pause for replies.

SAY Yes. The third answer is the sentence that *best* combines the two sentences. The space next to the third answer has been filled in to show that it is the correct answer. Does anyone have any questions?

Answer all questions.

SAY

H Now click Next and move to the next page. Look at Sample H and read it to yourself. Mark the space for your answer.

After students have finished marking their answers,

SAY Which answer did you mark?

Pause for replies.

SAY You should have marked the space next to the first answer. Does everyone understand?

Answer any questions. Explain further if necessary.

SAY You will work on your own to do the rest of the questions. Remember, read each paragraph and then answer the questions about it. Work until you finish question 48. If you finish before I tell you to stop, you may check your work on questions 39 through 48. Does everyone understand what to do?

Answer all questions.

SAY You will have at least 10 minutes to work on this part of the test. Start working now. Click Next to go to the next page.

While the students are working, walk around the room to make sure they are following directions. Do not give help on specific test questions.

This part of the subtest is untimed. Allow at least 10 minutes for students to finish.

After 10 minutes or when all students have finished,

SAY Stop. If you have not already finished, go to question 48 and click Next. Then click Exit Section and OK.

Pause while students click Exit Section. All screens should display the page with the Stop sign.

SAY **Now click Exit.**

If testing is to continue, give students a rest period of about 10 minutes; then continue with the directions for administering the next subtest.

If testing is finished, follow the Program Coordinator's instructions for leaving the computers.

APPENDIX**Additional resources located on the Ancillaries tab:**

- Learning Assessments Online User's Guide
- Stanford 10 Online Administration Guide

Additional resources located just below the Test Administrator Login area:

- FAQ and Support
- System Check

Additional resources located on the Help folder:

- 5 Easy Steps
- Troubleshooting Tips