



NFC Academy Lesson Planner 1st Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day

Language Arts: Refers to the LIFEPAC first grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Your student will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and simple words, learning sounds and associating pictures with beginning letters. Each work text includes concept reviews, self-tests, and one removable teacher-administered unit test to solidify comprehension.

First Grade Language Arts Unit 1

| <u>Day</u> | <u>Date to Complete</u> | <u>Teacher Guide</u> | <u>Student LIFE PAC</u> | <u>Worksheet</u> |
|-------------------|--------------------------------|-----------------------------|----------------------------------|-------------------------|
| 1 | _____ | Fun With Words; p.35. | Fun With Words; p.1 | ----- |
| 1 | _____ | Part 1: Aa; p.36-38. | Aa; p.2 | Worksheet #1; p.311 |
| 2 | _____ | Bb; p.39 | Bb; p.3 | ----- |
| 3 | _____ | Mm; p.40-41 | Mm; p.4 | Worksheet #2; p.312 |
| 3 | _____ | Rr; p.42-43 | Rr; p.5 | Worksheet #3; p.313 |
| 3 | _____ | Nn; p.44 | Nn; p.6 | ----- |
| 4 | _____ | Ss; p.45 | Ss; p.7 | ----- |
| 4 | _____ | Pp; p.46-47 | Tt; p.8 | Worksheet #4; p.314 |
| 5 | _____ | Dd; p.48-49 | Dd; p.9 | Worksheet #5; p.315 |
| 6 | _____ | Ee; p.50-51 | Ee; p.10 | Worksheet #6; p.316 |
| 7 | _____ | Activity Page; p.52 | Activity Page; p.11 | ----- |
| 7 | _____ | Pp; p.53 | Pp; p.12 | ----- |
| 7 | _____ | Review Part 1 | Review Part 1 | ----- |
| 8 | _____ | Self-Test 1; p.54 | Self-Test 1; p.13 | ----- |
| 8 | _____ | Part 2: Ii; p.55-56 | Part 2: Ii; p.14 | ----- |
| 9 | _____ | Short i; p.57-58 | Short i; p.15 | Worksheet # 7; p.317 |
| 9 | _____ | Ll; p.59-60 | Ll; p.16 | Worksheet # 8; p.318 |
| 9 | _____ | Kk, Cc,ck; p.61 | C as the sound of k, k, ck; p.17 | ----- |
| 10 | _____ | Kk, Cc, (ck); p.62 | C as the sound of k, k, ck; p.18 | ----- |
| 10 | _____ | Ff; p.63-64 | Ff; p.19 | Worksheet # 9; p.319 |
| 11 | _____ | Hh; p. 65 | Hh; p.20 | ----- |

First Grade Language Arts Unit 1

| <u>Day</u> | <u>Date to Complete</u> | <u>Teacher Guide</u> | <u>Student LIFEPAC</u> | <u>Worksheet</u> |
|-------------------|--------------------------------|--|--|-------------------------|
| 11 | _____ | Oo; p.66-67 | Oo; p.21 | Worksheet #10; p.320 |
| 12 | _____ | Gg; p. 68-69 | Gg; p.22 | Worksheet #11; p.321 |
| 12 | _____ | Jj; p. 70-71 | Jj; p.23 | ----- |
| 13 | _____ | Rhyming Words; p. 72 | Rhyming Words; p.24 | ----- |
| 13 | _____ | Review Part 2 | Review Part 2 | ----- |
| 14 | _____ | Self-Test 2; p.73 | Self-Test 2; p.25 | ----- |
| 14 | _____ | Part 3: Vv; p.74 | Part 3: Vv; p.26 | ----- |
| 15 | _____ | Ww; p.75-76 | Ww; p.27 | Worksheet #12; p.323 |
| 15 | _____ | Xx; p.77 | Xx; p.28 | ----- |
| 16 | _____ | Uu; p.78-79 | Uu; p.29 | Worksheet #13; p.322 |
| 16 | _____ | Zz-p.80 | Zz-p.30 | ----- |
| 17 | _____ | Yy; p.81 | Yy; p.31 | ----- |
| 17 | _____ | Qq; p.82 | Qq; p.32 | ----- |
| 18 | _____ | Put In Order; p.83-84 | Put In Order; p.33 | Worksheet #14; p.324 |
| 18 | _____ | Review Part 3 | Review Part 3 | ----- |
| 19 | _____ | Self-Test 3; p.85 | Self-Test 3; p.34 | ----- |
| 19 | _____ | Review All Parts | Review All Parts | ----- |
| 20 | _____ | LIFEPAC Test/Alternate Test, Unit 1- p. 86-87 | LIFEPAC Test for Unit 1/Alternate Test; Test – 9.381-384; Test Key – p.88 | |

Congratulations this unit is complete!

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